




TAGORE GOVERNMENT ARTS AND SCIENCE COLLEGE
Puducherry

**BEST PRACTICES OF OUR
INSTITUTION**

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- Mentoring System
- Green Campus



PRINCIPAL
TAGORE GOVT ARTS & SCIENCE COLLEGE
PUDUCHERRY- 605 003

BEST PRACTICE – 1

1. Title of the Practice

Mentor system

2. Objectives of the Practice

- To identify weak students and improve their learning skills.
- To identify the ability and talents of the students.
- Guidance and counseling for the future career and development.
- To identify their problems and help them to overcome challenges and take decisions accordingly.
- To guide them to good academic results.

3. The Context

The majority of our students are from rural backgrounds and first graduates of their family. Since most of the students are from Tamil medium, they find it difficult to understand the classes and write the examination in English. The mentors help them to create confidence in them. It provides a platform for their personal growth.

4. The Practice

The practice of Mentor system always tries to help the mentee achieve his / her career path by providing guidance, motivation and emotional support and self-confidence. It helps them to remove their fear and have open discussion with the mentor. A mentor meeting is conducted according to the convenience of the mentor. The identified weak students are given special care and a weekly test will be conducted. The mentors encourage the students to participate in co-curricular and extracurricular activities and sports. The mentors also keep in touch with the parents of the mentee concerned. Students who have personal problems and family problems are given guidance counseling to tackle their own problems and to face society boldly.

5. Evidence of Success

- Class attendance increased.
- Increased the participation of students in different competitions.
- Better result in the semester examination.
- Lowered the conflicts and the discipline in the campus is maintained.

6. Problems Encountered and Resources Required

- Offer additional resources for students from a Tamil medium background to help them to improve their English language proficiency.
- We need interactive programs and motivation training programs to build confidence among students.
- Implement a peer mentoring system where seniors and alumni can mentor and guide junior students, providing a support network within the student community.

7. Notes (Optional)

BEST PRACTICE – 2

1. Title of the Practice: Clean and Green Campus

2. Objectives of the Practice

- To change the face of the college campus into a clean and green campus and to improve its ambience.
- To create a natural, clean, green, and serene teaching–learning atmosphere in harmony with the nature.
- To create an awareness in among the students the importance of keeping the campus clean and green.
- To play a small possible role in reducing the level of pollution.
- To keep the weather cool and give a clean and pleasant atmosphere.
- To spread the message ‘Cleanliness is next to Godliness’.
- To have a positive impact of the college among the common public by raising the college to the next level, that is ‘eco-friendly’.

3. The Context

- This college being a premier institution, was in a position to revive itself.
- It was shabby in its outward appearance. As the saying goes “First impression is the best impression”, it has been decided to change the face of the college with greeneries and cleanliness and to maintain it properly in the future and forever.
- The awareness among the students towards the nature and cleanliness was only theoretical that demanded an applied orientation.

4. The Practice

- Number of tree saplings were planted inside the college premises. Faculties and students of all the Departments were asked to plant saplings and were assigned as the guardians of their sapling to look after as they grow and ensure that those saplings are being watered regularly and are taken care of. Visitors to this college, whomsoever may be, are asked to plant a sapling bearing their name and are taken care of by the institution, as a memory of their love towards nature. The college does not restrict itself to a particular day for Tree plantation. Apart from Tree Plantation Programmes, the college is busy in tree plantation whenever time permits.

- All – students, teaching staff and non-teaching staff take pledge on the ‘World Environment Day’.
- All students were given due awareness about the Ozone layer problem.
- All students have a paper on Environmental Studies which they have to study in the second semester.
- College campus is declared to be a ‘Single Use Plastic Free Campus’ and it is strictly followed.
- Dry withered leaves and solid wastes are accumulated at particular points and are left to decomposed to become natural bio-manure back to the trees and plants.
- No solid wastes are burnt and therefore the campus is smoke free.

5. Evidence of Success

- Any great success starts with the first step and the success could be seen very vividly. The saplings planted has grown well and the college looks tidy and are giving a good ambience to the college.
- One can witness students and employees of this college coming forward and voluntarily involving themselves related to the clean, green campus activities.
- One can witness students, parents who come to see their wards, employees of this college taking their lunch seated on the sitting arrangements under the trees and enjoy the clean green campus.
- Students could feel the drastic change in the pleasantness of the surrounding thereby making the teaching–learning atmosphere conducive.
- One can listen to the admiration and opinion of the common public who had been to this college in the past and now visiting the same college which is clean and green.
- Last but not the least to mention, the vulnerabilities such as heat and poor air quality and pollution are reduced by this practice.

6. Problems Encountered and Resources Required

- Increase in the number of carbon emission two-wheelers and four-wheelers.
- Tree plantation is facing the problem of compact soil and crushed roots and the lack of local arborist who can spot and treat tree pests and diseases early for treatment advice for trees.

- The solid waste need to be converted into vermi-composte bio-manure.



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